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ABSTRACT

This book is intended to serve as a reference for evaluators using the Woodcock-Johnson Psycho-Educational Battery--Revised (WJ-R) and to assist examiners in preparing psychoeducational reports for individuals of all ages. In the first section, a wide variety of educational recommendations is provided for the cognitive factors, oral language, and achievement areas of reading, written language, mathematics, and knowledge/content. Additional recommendations are given for attention deficit disorder, behavior management, social skills/self-esteem, and for students with hearing and visual impairments. The second section provides a brief discussion of writing behavioral objectives for classroom teachers and educational therapists. The third section presents diagnostic reports that illustrate applications of the WJ-R in educational settings. The appendix contains summaries, arranged alphabetically, of methods and techniques that were included in the recommendations or the diagnostic reports. Summaries of these types may be attached to a psychoeducational report so that teachers, tutors, or parents can implement the recommended procedure. Nineteen figures in the text and an additional 11 figures in the appendix illustrate the discussion. There is a 165-item list of references. (SLD)

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